



Le Fevre Kindergarten

Behaviour Management Guidelines

At Le Fevre Kindergarten we believe that:

- children should be safe at all times
- a safe and caring environment is central to learning
- participation in a safe and caring setting is important for building self esteem
- it is important to have respect for each other, our differences and cultural backgrounds.

At Le Fevre Kindergarten we will promote positive behaviour by :-

- acknowledging positive behaviour
- using positive language (telling the children what they can do rather than what they can not do)
- telling the children how staff feel about behaviour (using "I" statements which refer to the child's behaviour)
- acknowledging feelings
- redirecting unacceptable behaviour into an acceptable outlet
- being encouraging
- negotiation and clarifying limits with the children

At Le Fevre Kindergarten we will encourage the children to:-

- care for themselves and their own property
- care for others and their property
- contribute to making decisions, choices and solutions
- understand consequences
- develop appropriate assertive behaviour
- be responsible for their own well being and safety

Where there is an incident of unacceptable/challenging behaviour, staff may use one of the following strategies based on the particular situation and the child's level of understanding:

- issue warning/s, move the child from the situation, giving him/her time to settle. Find out why the behaviour might have occurred and explain why it is unacceptable. Help the child to work out ways in which he/she could handle the situation better if it occurred again, supporting his/her return to learning experiences.
- redirect the child to another learning experience
- plan with all staff, strategies to assist the child to manage inappropriate reoccurring behaviour
- contact and consult with the child's parents if there are repeated incidents of unacceptable/challenging behaviour in order to work together to promote positive behaviour.

Reviewed yearly.