Le Fevre Kindergarten
Behaviour Management Guidelines

At Le Fevre Kindergarten we believe that:
• children should be safe at all times
• a safe and caring environment is central to learning
• participation in a safe and caring setting is important for building self esteem
• it is important to have respect for each other, our differences and cultural backgrounds.

At Le Fevre Kindergarten we will promote positive behaviour by :-
• acknowledging positive behaviour
• using positive language (telling the children what they can do rather than what they can not do)
• telling the children how staff feel about behaviour (using “I” statements which refer to the child’s behaviour)
• acknowledging feelings
• redirecting unacceptable behaviour into an acceptable outlet
• being encouraging
• negotiation and clarifying limits with the children

At Le Fevre Kindergarten we will encourage the children to:-
• care for themselves and their own property
• care for others and their property
• contribute to making decisions, choices and solutions
• understand consequences
• develop appropriate assertive behaviour
• be responsible for their own well being and safety

Where there is an incident of unacceptable/challenging behaviour, staff may use one of the following strategies based on the particular situation and the child’s level of understanding:
• issue warning/s, move the child from the situation, giving him/her time to settle. Find out why the behaviour might have occurred and explain why it is unacceptable. Help the child to work out ways in which he/she could handle the situation better if it occurred again, supporting his/her return to learning experiences.
• redirect the child to another learning experience
• plan with all staff, strategies to assist the child to manage inappropriate reaccuring behaviour
• contact and consult with the child’s parents if there are repeated incidents of unacceptable/challenging behaviour in order to work together to promote positive behaviour.

Reviewed yearly.

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